

# Delivery of Instruction

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## Gradual Release of Responsibility

- I do, We do, You do
  - Modeling
  - Time for guided practice
  - Students participate in each others' learning of content through collaboration during the lesson
  - Independent practice
  - May take multiple days to go through entire process
  - Check understanding throughout

## Clear Focus

- Anchor charts
  - May be displayed digitally and shared with students
  - May be partially pre made but co-creation with students in necessary students
- Agenda/schedule for the day
  - May be displayed in AM for students on the smartboard and referred to throughout the day
  - Take away the unexpected as much as possible for our students
- Verbally State the objective
  - Explain why students are learning material and how it will benefit them

## Teacher monitoring

- Teachers moving throughout the classroom
  - Check student progress through observation during lessons and adjust teaching in response to student learning
  - Check student understanding in a variety of ways
- Informal assessments are completed throughout the day
  - Examples:
    - Observations
    - Interactions (orally, written response, technology)
    - Quick checks
    - Exit slips
- Teacher doesn't give up but continues to respond to misunderstandings with a variety of techniques

## Use of technology

- Use of document camera and Smartboard to present material, model, and student demonstration
- Technology is used to provide background experiences (scheme for learning)
- Students use devices to produce and to responsibly consume
  - Students produce products examples: presentations, blogs, videos
  - Students consume examples: research, Lexia, websites

### Formative Assessment (checks for understanding)

- Teacher checks understanding at all key moments in a lesson
  - Exit slips when appropriate
  - Formative Assessments in Go math
  - Mid-chapter checks and show what you know pre-assessments
  - Conferring notes
  - Observations during work and discussions
  - NWEA. Running Records
  - Teacher created assessments
  - Common Grade Level Assessments

### Students explaining their thinking at high levels

- Students can answer “why” and defend their answers
- Students show work
- Students show multiple ways to solve problems
- Students can prove answers with evidence
- Ask relevant questions that promote deeper thinking or discussion
- Students use RAP (Restate, Answer, Prove)

### Real life learning connections

- Teacher and students need to discuss the connections their learning has to the world beyond our school
- Real world problems and process standards in math
- Field trips(Virtual and In-Person)

### Use of High-Quality Texts

- Read alouds that promote discussion at all grade levels
- High interest texts
- Students will have the opportunity to read a variety of types of text
- Novels in intermediate
- Model texts used in reading and writing
- Complex texts used for close reading
- Controversial topics and current events

### Students collaborating

- Group work
- Turn and talk
- Peer mentoring/teaching
- Examples of collaboration:
  - Partner reading when appropriate
  - Jigsaw when appropriate
  - Collaborative problem solving and sharing: Share and show