

Preparation

Teachers well prepared and planned

- All lesson plans are complete for the week before school starts on the first day of the week (allowing for flexibility, things don't always go as planned)
- Lesson plans clearly articulate the focus of each lesson
- Lesson plans are aligned to content standards
- Uses data analysis of student progress to drive lesson planning regularly
- Materials are organized and ready to go before students arrive

Agenda for the day displayed

- Includes learning goals in student friendly terms
- Agenda adhered to with flexibility if needed (be on time to specials/lunch)

Differentiation

- Must know where your students are instructionally
- Teacher provides differentiated ways of engaging with content specific to individual student needs
- Follow all IEPs
- All students are being challenged
- Students will have opportunity to receive instruction at their reading level
- Provide opportunities for enrichment and remediation
- Utilize formative and summative data to differentiate (Lexia, NWEA, F&P, Running Records, ISTEP, Other)

Gradual Release of Responsibility

- Lesson plans clearly show "I do, We do, You do"
- Students have ample time to practice skills that are taught
- Struggling students will receive additional supports as needed

Formative Assessment

- Do "quick checks" throughout lessons to respond to students' learning.
- There should be evidence to determine student learning (exit slips, thumbs up thumbs down, quick whiteboard problems, etc.)